

APUSH Summer Assignment

Welcome to APUSH! You may be taking this course combined with AP Language or as your first AP course, you may really like history or still be learning to love it! Regardless of why you are here, this class is challenging, rigorous, and often fun.

Students are expected to complete regular reading assignments, both within the traditional textbook and by exploring primary and secondary sources, throughout the course. Your summer assignment will help you to start practicing this reading format and also allow us to “hit the ground running”. Students should anticipate an assessment over this material near the start of the school year.

Assignment: Chapters 1 & 2

Textbook Details - The Knox County textbook is *America's History* (Henretta) but many students also choose to read from *The American Pageant*. (The history is the same for both books but the Pageant is older and, therefore, more readily available in pdf online. Though, both are a pretty easy google search - if you have trouble just type the name of the book and then “pdf” after it.) You may choose either book for now. A third option, that will work for now but not for the entirety of the class, is The American Yawp - this is an open source textbook that is hosted by Stanford University. Regardless of what you choose, just make sure the topic you are reading is lined up with the assignment and you should be fine.

1. Reading Rate

Write down how long it takes you to read each chapter. It is strongly recommended that you do not read the entire chapter in one sitting. You need to find a reading strategy that works best for you. Ideally, you'll be in a quiet spot without interruptions. You need to know your reading rate so you can estimate how long each chapter will take you to read through the school year.

2. Notes

As you read, take some form of notes on the reading. You'll do this all semester so you want to find a format that works for you in order to be efficient at reading, and reviewing. I highly recommend Cornell notes or an outline form of notes. Find a structure that works to give you guidance and keep you on track. Don't copy the entire chapter over but don't write just a few sentences either. You want to be able to reference these for exam prep in May.

3. IDing Key Terms

For the following Key Terms, choose an “ID” format and write an “ID” for each. Should be a short paragraph. Do as much as you can from memory from the reading, then look up what you need to. This is good practice for your recall for the school year.

ID Format Options:

Subject	Who
Causes	What
Actions	When
Results	Where
SIGNIFICANCE	Why does it matter?

Period 1 Key Terms

Aztecs Columbian Exchange Conquistadors Encomienda Henry Hudson Hernan Cortes	Incas Indentured servants Iroquois Confederation Jacques Cartier John Rolfe John Smith	Joint-stock companies Mestizos Montezuma Moundbuilders Pueblo Powhatan's Confederacy	Roanoke Royal (colonial) charter Samuel de Champlain Spanish Mission System Treaty of Tordesillas Walter Raleigh (sea dogs)
--	---	---	--

Optional Above & Beyond Assignment

*This is not required, but it is highly suggested. *

A study of history is not often about your individual beliefs, but instead is about facts that then guide your opinions. Because of this, many students believe that history is without bias. All historians write from their own perspectives, however, and therefore can introduce their own slant/standpoint/angle into the mix. An important skill for this class, and

for life in general, is to be able to analyze sources to determine a well-argued viewpoint. To practice this skill, you have the option to read two opposing narratives of US history. In 1980, Howard Zinn published his *A People's History of the United States*. In 2004, Larry Schweikart and Michael Allen countered with *A Patriot's History of the United States*.

Both texts can currently be found for free online. Of course, links online tend to change from time to time but Zinn's is currently available at <http://www.historyisaweapon.com/innapeopleshistory.html>. You may also choose to purchase the paperback. We will likely revisit this book later in the course.

Schweikart's is currently available in text form at

https://www.sciencetheearth.com/uploads/2/4/6/5/24658156/a_patriots_history_of_the_us_-_ytsewolf.pdf

Step 1. Read Chapter 1 of both books.

Step 2. Answer the following questions from each chapter.